

# Application for Enrolment (Part A)

(for enrolment into a Western Australian Public School)

Name of Student:	
Year Level:	
·	
Enrolment Year:	

TYPE OF ENROLMENT - Please select

LOCAL INTAKE AREA

ACADEMIC EXCELLENCE PROGRAM

BOTH

**OUT OF AREA APPLICATION** 

### When you enrol your child at Piara Waters SHS, please provide copies of the following documentation for the enrolment to be complete and accepted

Checklist - Parent / Guardi	an		
ALL STUDENTS:			
Application for Enrolment – Part A			
Birth Certificate / Proof of Identity			
copy of the Landlord's of property is not accepta  Current Rates Notice (i	if you own your home) AND Land Title (if you have recently purchased a or Electricity) and	ng of a room in a	
Two (2) most recent school reports			
Latest NAPLAN results			
Immunisation Certificate - (Australian I (generated within the last 2 months)	mmunisation Register or Medicare Immunisation Sta	tement)	
Medicare Card			
Health Care / Pension Card			
Disability Evidence (if applicable)			
Court Order / Access Restrictions (if ap	plicable)		
If your child was not born in Australi	a or both parents were born overseas, you must	also provide:	
Evidence of date of entry into Australia the student entered Australia with)	(If arrived within 3 years, please provide initial passp	oort	
Passport and travel documents □ Austr	alian <b>or</b> □ Overseas: Country		
Visa <b>and</b> Visa Grant Number			
Citizenship Certificate (if applicable)			
Declaration			
It is your responsibility to notify Piara W this enrolment form.	aters Senior High School in writing of any changes to	o the information provid	ded on
Name of Parent/Guardian enrolling the student, and providing consents.	(please print clearly)		
Relationship to student:			
Signature:	Signature:	Date:	

#### Who can enrol a child?

Enrolment applications can be lodged by:

- 1. Parents, defined in the *School Education Act 1999* as persons who at law have responsibility for the long term care, welfare and development of the child; or the day-to-day care, welfare and development of the child;
- 2. Independent minors; and
- 3. Persons aged 18 years or older who may apply on their own behalf.

The school may require documentary evidence in support of the application. A person with proper authority to make the application must provide the required information. The school is not required to determine whether another parent or person with authority concurs with the lodging of the application or the information included in it.

If there is a dispute between parents or authorised persons about the enrolment or one party requests or has enrolled the child at a different school, then the schools involved should endeavour to maintain the original enrolment and continuity of the child's schooling unless it is clearly not in the child's educational interests to do so, is not possible, or has been determined otherwise by a court.

Family details should include details of the parent (see definition below) residing at the same address as the student. Details relating to parents not residing with the student may also be included in the **Parent/Guardian Details** section of the form.

It is compulsory to advise of change of details in relation to student's name, usual place of residence and/or name and usual place of residence of Parent/responsible person.

#### Confidentiality

All information provided on this form will be treated confidentially (s 242 of the *School Education Act* 1999).

#### **Disclosure of Information**

#### For parents of students with disability

In order to provide an appropriate education program, the school may require specific information relating to your child's disability and personal needs to enable the school to make any necessary teaching and learning adjustments. The school may also use the information you provide when applying for specialist resources or services and/or supplementary funding to support your child's education.

#### **Immunisation Records**

Your child's immunisations should be registered with the Australian Immunisation Register (AIR). The school must be provided with an immunisation statement that has been issued within two months of the application to enrol.

You can access the AIR immunization history statement by:

- □ Phoning the Australian Immunisation Register enquiries line on 1800 653 809.
- □ Visiting Medicare Online through the MyGov website.
- □ Using the Express Plus Medicare app.
- □ Visiting your local Department of Human Services Centre.

Further information on obtaining a current statement can be found on the Department of Health's website.

## IT IS COMPULSORY TO INFORM THE SCHOOL OF ANY CHANGES TO THE INFORMATION PROVIDED BELOW

	Student Details	
Legal Surname (as on birth certificate/extract, passport, or family court order)		
Preferred Surname		
Given names (as on birth certificate/extract, passport, or family court order)		
Preferred First Name		
Date of Birth		
Gender		
Residential Address	Street	
	Suburb	Postcode
Home Telephone		
Student Mobile Number (if applicable)		
Does the student have any siblings currently attending Piara Waters Senior High School?	Yes No Sibling's Name	Year Level
Is this student subject to any court	Yes No	· I
orders in respect of their care, welfare and development?	If YES, please specify and attach supporting documentation	on.
care, wellare and development:	zo, prodec opcon, and attach cappering account	
Is this student subject to any	Yes No	
Access Restriction?	If YES, supporting documentation must be attached.	
Is this student in the care of the Child Protection and Family Services (CPFS) Chief Executive	Yes No If YES, please specify the CPFS Case Manager,	
Officer?	CPFS District	
What school does the student	CPFS Contact telephone number	
currently attend?	(If enrolled in Home Education, please specify the Education Re	egion).
Last date of attendance		
Reason for school movement		

Perman	ent Resident / Tempo	rary Resideı	nt	
If the student is a permanent or temporary i	esident: Please complete	ALL details in t	full and <b>attach co</b>	py of visa(s).
Residency Status:	Permanent Resi	dent	Temporary	Resident
Passport Number:				
Visa Sub Class Number:				
Visa Expiry Date:				
Date Entered Australia:				
Visa Grant Number (13 digits):				
Studer	nt Details – Disability I	nformation		
	YES NO			
If YES, please specify the disabilities:	NO NO			
ii 120, ploade speelly the disabilities.				
Please indicate where you have document	ntation about your child's	disability in ar	ny of the followin	g areas.
Copies of this documentation are required	d for school records			
Autism Spectrum Disorder Severe	Mental Disorde			
<ul><li>Deaf or Hard of Hearing Global</li><li>Specific Speech Language Impairm</li></ul>	☐ Developmental ent ☐ Vision Impairm		o age 6)	
☐ Intellectual Disability	Physical Disab			
☐ Other				
Student Details – Additional Inform	ation			
Does your child have any other learning support needs?	YES NO			
Has your child previously been funded	If YES, please specify			
for Education Assistant support time?	YES NO			
Has the student attended this school previously?	YES NO			
Has the student ever been excluded from	YES NO			
another school?	If YES, please specify which	ch school		
Is the student of Aboriginal or Torres	No			
Strait Islander origin?	Yes, Aboriginal			
	Yes, Torres Strait	Islander		
	Yes, both Aborigii	nal and Torres	Strait Islander	
	roo, boar noong	narana romoc	Sulan Islandei	
What is the student's First Language?	Too, both ribongii			
What is the student's First Language?  What is the main language the student speaks at home?			S Strait Islandel	
What is the main language the student speaks at home?  If the language at home is <b>other than</b>				Not at all
What is the main language the student speaks at home?  If the language at home is <b>other than English</b> , state how well English is spoken.			Not well	Not at all
What is the main language the student speaks at home?  If the language at home is <b>other than</b> English, state how well English is		Well	Not well	Not at all

Parent	/Guardian – E	merge	ncy Co	ontact Details		
Independent Student (Centrelink documentation must be provided)	Yes N	٧o				
Title (Mr/Ms/Mrs/Miss)		Surna	ıme:			
Given Name/s:				'		
Relationship to Student: (eg mother, father, grandmother etc)						
Parental responsibility	Yes N	0	Stude	nt resides with	Yes	No
Responsible for payment of contribution and charges	Yes N	0	Receiv	ve spondence/reports etc	Yes	No
Mobile Number:				Other Telephone:		
Email Address:						
Decidential Address.	Street					
Residential Address:	Suburb				Postcode	
Occupation:						
Employer:						
Workplace Location:						
First Language:	☐ English		☐ Plea	ase Specify:	-	
Main language spoken at home						
What is the highest year of primary or secondary school the parent/guardian	☐ Year 12 or equivalent ☐ Year 11 or equivalent					
has completed?	☐ Year 10 or equivalent For persons who		er attend	∐ Year 9 or e ed school, mark Year 9 or	equivalent or below equivalent or below	
What is the highest qualification the parent/guardian has completed?	☐ Bachelor degre				diploma/Diplom	
paramagaan maa sampisasa.				e certificate  No non-sch	•	ent
	Group 1:Senior management in large business organization, government administration, and qualified professionals.  Group 2:Other business managers, arts/media/sportspersons, and associate					
Occupation Category	Group 2:Other business managers, arts/media/sportspersons, and associate professionals.					
- Coodpanion Galogory	Group 3:Tradesmen/women, clerks and skilled office, sales and service staff.  Group 4:Machine operators, hospitality staff, assistants, labourers and					
	related workers Other: Not in paid work in the last 12 months					
Parent	t/Guardian - E					
Title (Mr/Ms/Mrs/Miss)		Surna	me:			
Given Name/s:						
Relationship to Student: (eg mother, father, grandmother etc)						
Parental responsibility	Yes	No	Stude	nt resides with	Yes	No
Responsible for payment of contribution and charges	Yes	No	Receiv		Yes	No
Mobile Number:			corres	pondence/reports etc Other Telephone:		
Email Address:					ı	

D (: 1 A	Street					
Residential Address:	Suburb				Postcode	e
Occupation:						
Employer:						
Workplace Location:						
First language	☐ English	☐ Plea	ase Sp	pecify:		
Main language spoken at home						
What is the highest year of primary or secondary school the parent/guardian has completed?	☐ Year 12 or equivalent ☐ Year 11 or equivalent ☐ Year 10 or equivalent ☐ Year 9 or equivalent or below For persons who have never attended school, mark Year 9 or equivalent or below.					
What is the highest qualification the parent/guardian has completed?	☐ Bachelor degree		e certifi	_	diploma/Diploma	1
Occupation Category	☐ Certificate I to IV - including trade certificate ☐ No non-school qualification  Group 1:Senior management in large business organization, government administration, and qualified professionals.  Group 2:Other business managers, arts/media/sportspersons, and associate professionals.  Group 3:Tradesmen/women, clerks and skilled office, sales and service staff.  Group 4:Machine operators, hospitality staff, assistants, labourers and related workers  Other: Not in paid work in the last 12 months					
n an emergency, where the pare	_					ative
contact/s. For independent students, this is the first point of contact in an emergency.  Emergency Contact (other than a parent/guardian) Details						
Emergency (	Solitact (other	ulali a pale	mvyc	iaiuiaii) Delaii	>	
Title (Mr/Ms/Mrs/Miss)		Surname:	nvgu	dardiaii) Detaii	5	
			m/gc	daruiaii) Detaii	•	
Title (Mr/Ms/Mrs/Miss)				dardian) Detan	<b>5</b>	
Title (Mr/Ms/Mrs/Miss)  Given Name/s:  Relationship to Student:				er Telephone:		
Title (Mr/Ms/Mrs/Miss)  Given Name/s:  Relationship to Student: (eg brother, aunt, grandmother etc)  Mobile Number:	Street					
Title (Mr/Ms/Mrs/Miss)  Given Name/s:  Relationship to Student: (eg brother, aunt, grandmother etc)					Postcode	•
Title (Mr/Ms/Mrs/Miss)  Given Name/s:  Relationship to Student: (eg brother, aunt, grandmother etc)  Mobile Number:	Street					9
Title (Mr/Ms/Mrs/Miss)  Given Name/s:  Relationship to Student: (eg brother, aunt, grandmother etc)  Mobile Number:  Residential Address:  Workplace Location:	Street Suburb	Surname:	Othe		Postcode	)
Title (Mr/Ms/Mrs/Miss)  Given Name/s:  Relationship to Student: (eg brother, aunt, grandmother etc)  Mobile Number:  Residential Address:  Workplace Location:	Street Suburb	Surname:	Othe	er Telephone:	Postcode	
Title (Mr/Ms/Mrs/Miss)  Given Name/s:  Relationship to Student: (eg brother, aunt, grandmother etc)  Mobile Number:  Residential Address:  Workplace Location:  Emergency	Street Suburb	Surname:	Othe	er Telephone:	Postcode	
Title (Mr/Ms/Mrs/Miss)  Given Name/s: Relationship to Student: (eg brother, aunt, grandmother etc) Mobile Number:  Residential Address:  Workplace Location:  Emergency  Title (Mr/Ms/Mrs/Miss)	Street Suburb	Surname:	Othe	er Telephone:	Postcode	
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