



**PIARA
WATERS**
Senior High School

2024

**ANNUAL
REPORT**

Contents

Welcome from the Principal	03
Welcome from the School Board	04
School Demographics	05
Student Numbers & Characteristics	06
Student Attendance	06
Student Achievement & Progress	07
School Priorities	08
School Finances	09
Endorsement	12

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Principal: Carol Daniels

Formally Endorsed by:
Piara Waters Senior High School School Board

15 March 2024



**PIARA
WATERS**
Senior High School

Welcome from the Principal

It gives me great pleasure to welcome you to the second annual report of Piara Waters SHS. As we reflect on our second year of operation, I am filled with pride and gratitude for how far our community has come in such a short time. 2024 has been one of growth, consolidation and shared achievement. We have continued to strengthen the foundations laid in our inaugural year – refining our teaching programs, expanding our co-curricular capabilities and nurturing a school culture centred on respect, resilience, responsibility, kindness, perseverance and excellence. Our first two cohorts of students have done us proud, as they settled into high school and made use of our amazing school facilities. Our dedicated staff have worked tirelessly to provide rich learning experiences that support every student to thrive academically, socially and emotionally.

We are particularly proud of the partnerships we have established with families, local organisations and the wider community. These connections have played an essential role in shaping our identity and supporting our students' sense of belonging and purpose. As we look ahead, we remain committed to continuous improvement and to creating a 21st century learning environment where all students are empowered to reach their full potential.

This year, I engaged with architects to begin the planning for Stage 2/3 of our building program. Stage 2/3 will provide a Performing Arts Centre, Fitness Centre, Specialist areas for STEM, Mechatronics and Robotics, Aviation and Drone Technology along with buildings for English and Mathematics.

At Piara Waters Senior High School, we work collaboratively to enable all students to learn and grow. We embrace inclusivity and diversity, and this is reflected in our growing programs. Each year we enrol a new cohort of Year 7 students, whilst our foundation cohort moves to the next year level, until they graduate in 2028.



Carol Daniels
Principal

I thank our staff, families and students for their unwavering support, enthusiasm and belief in our shared vision. Together, we are building a school of which we can be proud to serve the community of Piara Waters for many years to come. Our first two cohorts of students did us proud, as they settled into high school and made use of the amazing school facilities.

Our school board grew by the addition of parent and community representatives from the incoming Year 7 cohort, and we finalised the Piara Waters Senior High School Business Plan. Staff engaged in professional learning relevant to Academic Excellence, Differentiation, Artificial Intelligence, Deep Learning and Autism amongst others.

We look forward to 2025 and the exciting developments that are on the horizon as our school grows.

WELCOME FROM THE SCHOOL BOARD

The 2024 school year was one of growth and consolidation for Piara Waters Senior High School. With the foundation year behind us, the school community built upon its strong beginnings, further embedding its values and culture while expanding opportunities for students.

As the school board chair and a parent representative, I would like to acknowledge the dedication of the staff, students, and families in making this year another success. The school continued to meet the evolving expectations of the Department of Education while ensuring a positive and supportive environment for all students.

Throughout the year, students engaged in a wide range of academic and extracurricular activities, from Mathematics, English, Science, and Humanities & Social Sciences to sports, skill-building workshops, and leadership programs. Standard assessments such as NAPLAN provided valuable insights into student progress, while parent-teacher interviews helped strengthen the school-home partnership.

The school also celebrated significant events, including Harmony Day, ANZAC Day, Science Week, Book Week, Indonesian Independence Day, RUOK Day, and Remembrance Day. A particular highlight was the continued success of our sporting teams and the celebration of key milestones in the school's development.

With the campus now fully operational, students and staff have had the opportunity to make the most of the excellent facilities, including the state-of-the-art sports hall, specialized learning spaces, and collaborative areas designed to support innovative education.

As we look ahead, the school board remains committed to working alongside the administration to support the school's vision for excellence. I commend the entire Piara Waters Senior High School community for their perseverance, enthusiasm, and commitment to creating a dynamic and inspiring learning environment.



Sabrina Blankley

School Board Chairperson



School Demographics

WORKFORCE COMPOSITION

Executive Leadership Team

	No	FTE	AB'L
Principal	1	1.0	0
Deputy Principals	2	1.4	0
Manager Corporate Services	1	1.0	0
Heads of Learning Area	2	2.0	0
Program Coordinators	1	1.0	0

Teaching Staff

	No	FTE	AB'L
Level 3 Teachers	1	1.0	0
Teaching Staff	15	15.0	0
Total Teaching Staff	16	15.0	0

Allied Professionals

	No	FTE	AB'L
Administration Staff	3	3	0
Education Assistants	4	4	0
Facilities Support (Cleaners & Gardeners)	5	5	0
Total Allied Professionals	12	12	0

Total	32.4	32.4	0
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Student Numbers & Characteristics

STUDENT PROFILE

Semester 2, 2024	Number	%
Full Time Students	341	
Students with a Disability	4	1.2%
Aboriginal Students (Sem 1, 2024)	5	1.5%

ATTENDANCE

Secondary	2.02
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Attendance Rate 2024



% Regularly Attending (90% +) 2024



MANAGEMENT OF NON-ATTENDANCE

A significant portion of non-attendance is due to extended absences which occur during the school term. Whilst Piara Waters Senior High School has an attendance rate higher than that of public schools in Western Australia (82.2%), attending school every day enables your child to get the most from their education and create a bright future. Every day your child learns something new at school, every day they build on what they already know, growing their knowledge and skills.

- Non-attendance results in gaps in student’s knowledge and understanding due to missing face to face contact with teachers and peers.
- Lack of continuity for students results in students feeling less secure once back in the school environment.
- The formation of the belief that punctuality and attendance are not important.
- Inability to maintain ongoing friendships due to absence can result in isolation.
- Loss of self-esteem and self-confidence can occur from extended absences.
- Increased likelihood of disengagement from school earlier than expected can occur.

Working collaboratively with our parent community, Piara Waters Senior High School aims to increase our regular attendance rate.



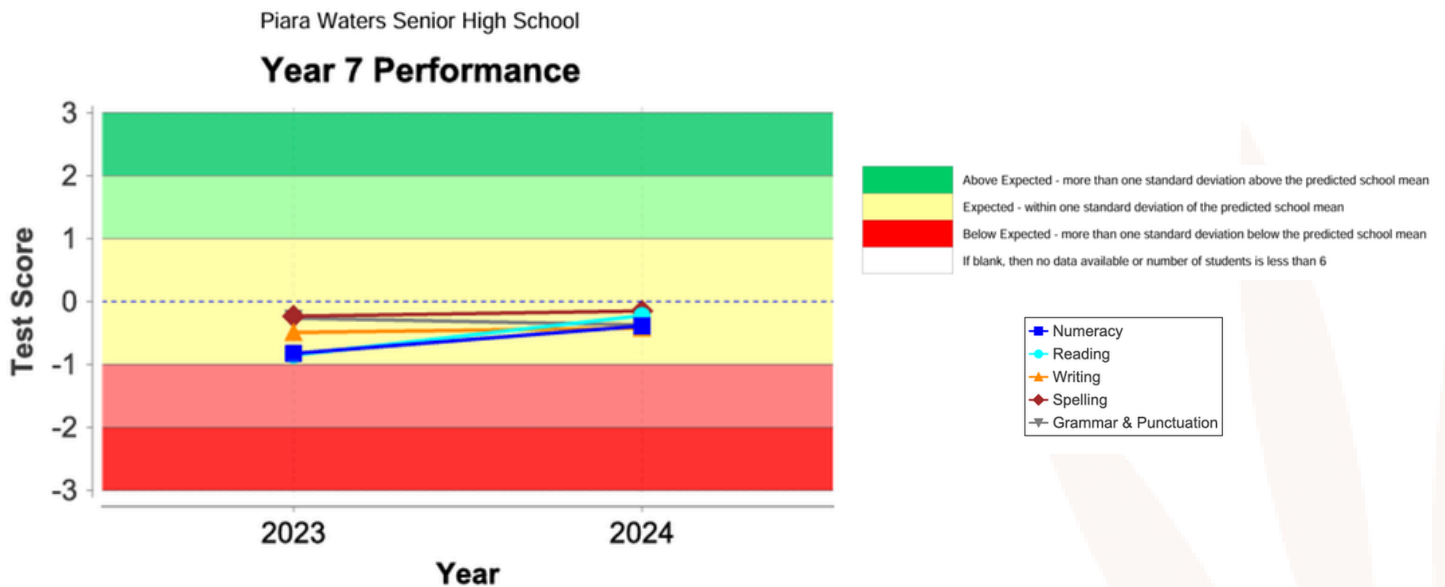
Student Achievement & Progress

NAPLAN 2024

The results above depict the Year 7 intake 2024.

These students tested higher than the previous Year 7 cohort (2023) across all areas.

The Business Plan target – NAPLAN Reading – Students in the Top 20% of WA Public Schools and among Like Schools, to be equal to or higher than Like Schools i.e. 3% or higher - will assist the school in measuring performance from 2023-2025. NAPLAN results for 2024 are as expected.



School Priorities

PRIORITY 1: LEADING EXCELLENCE IN TEACHING & LEARNING

Piara Waters Senior High School's partnership with FORM resulted in two teachers and classes engaging in the Creative Schools Program which targets our school's priority of 'deep learning'. Students engaged in creative projects in Mathematics and Technologies. Their creative projects were engaging and connected them to solving 'real world' problems.

Our knowledge building partnership with New Pedagogies for Deeper Learning is seeking to transforming learning by building knowledge about deep learning competencies, the pedagogical practices that develop them, and ways to measure progress. We believe every child deserves an opportunity to develop the competencies of collaboration, communication, critical thinking, creativity, character, and citizenship so that they can thrive now and in the future.

Our milestones **are developing.**

- School Wide Quality Teaching Practices
- School Wide use of Visible Learning
- All lessons include learning intentions and success criteria
- All lessons include elements of deep learning and creativity

School Priorities

PRIORITY 2: 21ST CENTURY LEARNING ENVIRONMENT

Information and Communication Technology, the use of Visible Learning strategies and student agency empowers learners. Our blended education model creates a holistic educational approach that prepares students for success in today's digital and ethical landscape.

Our milestones below have **been achieved**.

- Effective and purposeful use of ICT across every Year level
- Teacher ICT competency using ICT resources/platforms
- Consistent implementation of learning environment principles
- Digital professional learning and development for staff



PRIORITY 3: POSITIVE INCLUSIVE PARTNERSHIPS

Entail establishing channels for continuous among students, parents, teachers, leaders and community organisations to ensure everyone works collaboratively towards promoting student success and well-being. Our focus is ongoing as we bring a new Year 7 cohort on each year. In doing so, we recruit more teachers and bring on board new families at the commencement of each year and throughout the year, as the new estates within the suburb of Piara Waters Senior High School near completion.

Our milestones below **are developing** as we move toward an established school.

- Community participation in cultural celebrations
- Positive feedback from students, staff and parent surveys
- Movement along the cultural standards framework
- High level of voice from students, staff and parents



SCHOOL FINANCES

ONE LINE BUDGET - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	445,339	445,339
Carry Forward (Salary):	787,630	787,630
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	5,362,619	5,362,619
Locally Raised Funds:	60,702	121,030
Total Funds:	6,656,291	6,716,619
EXPENDITURE		
Salaries:	3,834,843	3,834,843
Goods and Services (Cash):	645,457	589,717
Total Expenditure:	4,480,300	4,424,560
VARIANCE:	2,175,991	2,292,059
INCOME - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	445,339	445,339
Carry Forward (Salary)	787,630	787,630
STUDENT-CENTRED FUNDING		
Per Student	3,500,419	3,500,419
School and Student Characteristics	1,464,040	1,464,040
Disability Adjustments	4,747	4,747
Targeted Initiatives	100,949	100,949
Operational Response Allocation	278,651	278,651
Total Funds:	5,348,806	5,348,806

SCHOOL FINANCES

TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
School Transfers – Salary	(336,186)	(336,186)
School Transfers - Cash	350,000	350,000
Department Adjustments	0	0
Total Funds:	13,814	13,814
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	24,000	45,566
Charges and Fees	3,250	14,107
Fees from Facilities Hire	0	0
Fundraising/Donations/Sponsorships	7,550	16,070
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other schools	0	0
Other Revenues	25,902	45,288
Transfer from Reserve or DGR	0	0
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	60,702	121,031
TOTAL	6,656,291	6,716,620

SCHOOL FINANCES

EXPENDITURE - Dec 2024 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	3,419,622	3,419,622
New Appointments	0	0
Casual Payments	391,379	391,379
Other Salary Expenditure	23,841	23,841
Total Funds:	3,834,842	3,834,842
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	37,650	44,672
Lease Payments	72,277	73,097
Utilities, Facilities and Maintenance	271,650	190,048
Buildings, Property and Equipment	94,300	97,185
Curriculum and Student Services	153,202	173,532
Professional Development	13,500	10,784
Transfer to Reserve	1,975	0
Other Expenditure	903	399
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	645,457	589,717
TOTAL	4,480,299	4,424,559



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Senior High School

This Annual Report is formally endorsed by the
Piara Waters Senior High School Board.

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